

Spark Empower Transform

Empowering teenagers with essential life skills to build their resilience and live a balanced, meaningful life, through a process of self discovery and introspection.

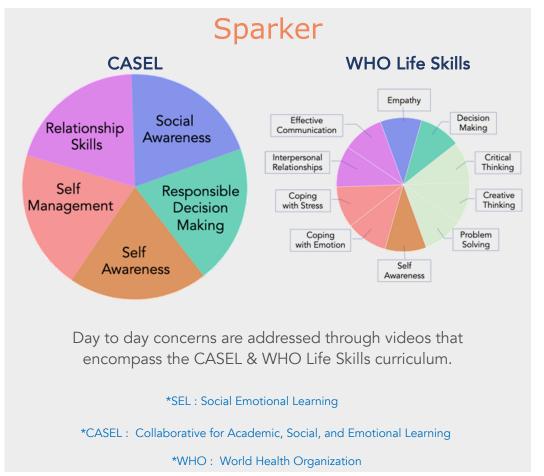
www.vivensity.com



Vivensity's imSparked CASEL Alignment

The Vivensity Approach







Holistic growth is ensured through activities for Mind, Body, Emotion & Connection

CASEL Framework

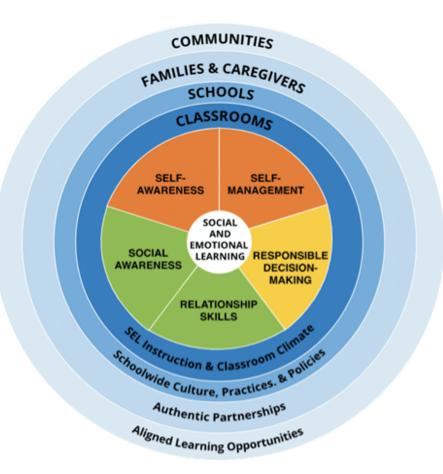
The CASEL 5...

Five broad and interrelated areas of competence:

- Self-awareness
- Self-management
- Social awareness
- Relationship skills

https://schoolguide.casel.org/resource/the-case-for-sel/

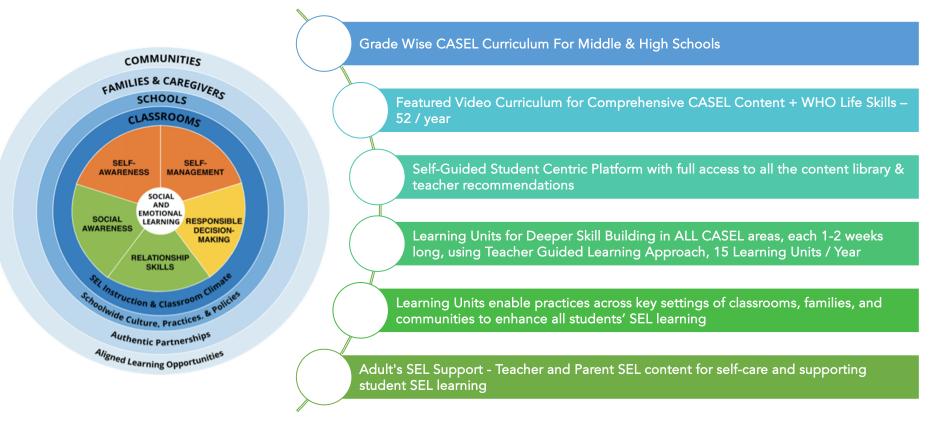
Responsible decision-making



CASEL Alignment

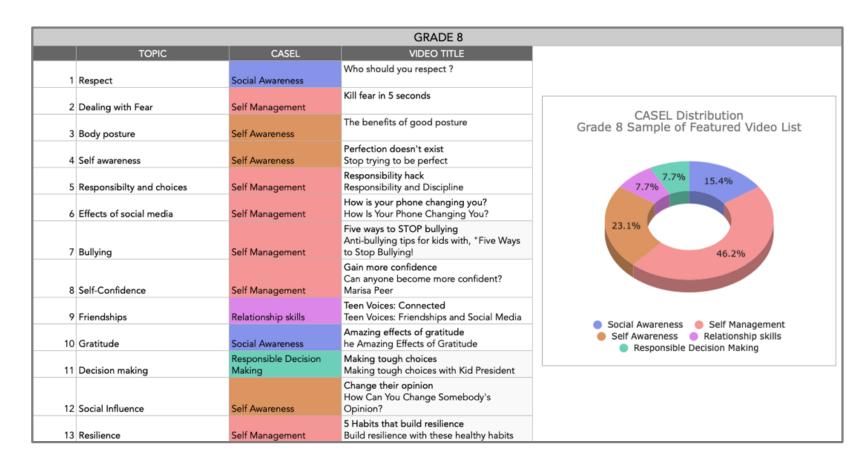


Vivensity's Approach is aligned with the Revised 2020 CASEL Framework & Guidelines



Sample Grade Wise SEL Curriculum





Student User Home Screen

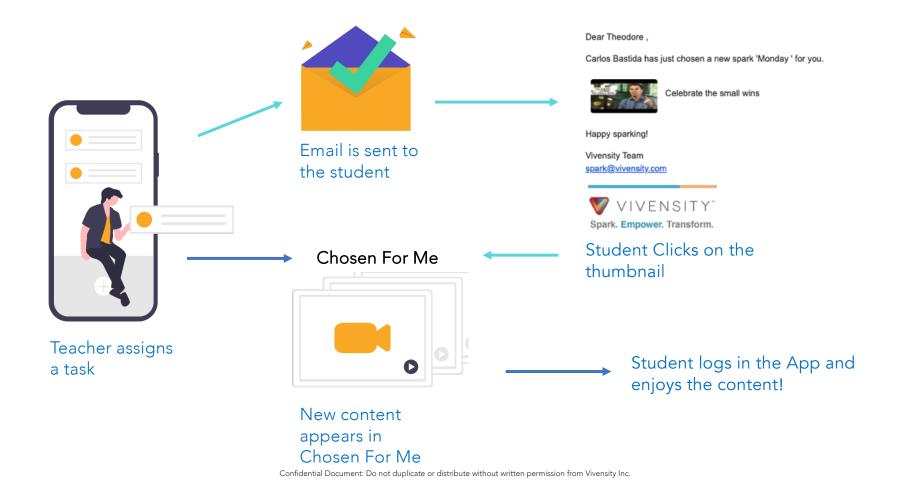




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Chosen For Me Work-Flow





Recommended Sparker Playlists





Time Management Playlist

Spark Title	Description
Sitting with emotions (Audio)	This audio guides us through validating what is happening emotionally in our body and mind.
Balancing your time	Dre Baldwin talks about juggling work, academics, and playing sports in school
How to prioritize	Shows you a simple way to prioritize your tasks in the right order
Time management solutions	It explains a time management technique, (RAC) - Record, Analyze, Change.
Managing your time	This video has many tips on how to manage time.



Example of Learning Unit Template

VIVENSITY"

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CATEGORY: Connecting with others

Objective

To help students realize the importance of connecting with others and make an effort to better their relationships. This unit focusses on skills of active listening and sharing with peers, family and community.

Topic Overview

Connecting with others is a sense of being open and available to another person, even as you feel they are open and available to you. Connection with others is a very important relationship skill. Real connection is more than just talking to others or sharing interests. Connecting with others leads to nd longer life.#

Unit Sum	mary							,	er health and longer life."	terests. Comicet	
Day	Approach	Sub-Unit Topic	CASEL / B-M-E-C	Output	Outcome			Assessment			
Mon (School)	Pre-Survey	Pre-Unit Baseline - 2 min	Relationship Skills	Complete pre/ baseline survey questions	 Student baseline is defined. 		In-built in the sub- unit				
Mon (School)	Sparker Video & Reflection	Connect deeper with others - 8 min	Relationship Skills	Read Synopsis Watch Sparker Video Complete Feedback Form	Helpfulness Rating recorded Articulated Emotion Set Intention		In-built in the sub- unit				
	Energizer Activity										
						Skil	ls Areas A	ddressed in thi	s Unit		
Wed (School)	Peer Interaction					WHO Life Skil		ionship Skills, Self-Awareness ills: Interpersonal Relationships, Effective Communication			
Thurs (School)	Research					Ene	rgy Baland	ce (B-M-E-C): C	Connection, Emotion		
Complete at least one (or both for Extra-	Family Interaction	*****	ns and create stronger bonds.								
Credit)	Community Interaction			 Being open, listening and sharing, helps build deeper connections and create stronger bonds. Active listening is the key; it allows you to show someone that you genuinely care about them. The quickest way to build a high-quality relationship is realizing the others' point of view and 							
Fri (School)	Review Journal & Post-Survey			 what they are experiencing. The experience of reaching out to others and having a one on one interactions forms a basis to build your relationship skills. 							
				 Connecting with of 	thers also inclu	ıdes ı	making a re	al connection wi	ith your community.		